

### Registration Form

Name \_\_\_\_\_

Institution represented: \_\_\_\_\_

Current position: \_\_\_\_\_

Address \_\_\_\_\_  
\_\_\_\_\_

E-mail \_\_\_\_\_

Phone \_\_\_\_\_

Check here if you are requesting PLU credit.

Yes

May we include your name and contact information with other attendees?

Yes  No

Registration is required and space is limited.

Mail to:

ChildSpirit Institute  
c/o Department of Psychology  
University of West Georgia  
Carrollton, GA 30118

For more information or registration contact:

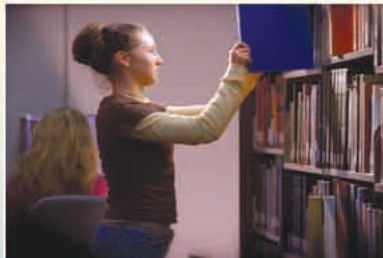
678-839-6128 or 678-839-0609

email: [tpeters@westga.edu](mailto:tpeters@westga.edu)  
[thart@westga.edu](mailto:thart@westga.edu)

Thanks to funding from the sponsors indicated below there is no financial cost to attendees.

*This special event is a partnership of community groups and leaders committed to educational innovation and excellence.*

- ChildSpirit Institute
- Community Foundation of West Georgia
- College of Education, UWG
- Carroll County Schools
- Carrollton City Schools
- Department of Psychology, UWG
- Holocaust Center, UWG
- Center for Teacher Renewal



- Tap the power of authentic calling
- Open the contemplative mind in the classroom
- Foster connection, compassion, and creativity

For more information:

678-839-6128 or  
678-839-0609

[tpeters@westga.edu](mailto:tpeters@westga.edu)  
[thart@westga.edu](mailto:thart@westga.edu)

ChildSpirit Institute  
c/o Department of Psychology  
University of West Georgia  
Carrollton, GA 30118

Non-Profit  
Organization  
U.S. Postage  
PAID  
Carrollton, GA  
Permit No. 159

# Soul in Education Forum

Renewing students,  
teachers and schools



Friday evening, November 4  
Saturday, November 5, 2005

## The Soul in Education Forum

The Soul in Education Forum is a series of renewal events for educators that are designed to deepen the inner life as they meet the unprecedented demands of today's world. Through insight, inspiration and practical tools *The Forum* will help educators balance concerns for information and skills with the possibility of cultivating **wisdom** and **transformative learning** in the classroom.

*The Forum* integrates the freshest research on the mind, transformative learning, and wisdom traditions, and brings it down-to-earth in the form of insight and best practices for teachers.

### The Forum...

provides fresh perspectives to aid educators in drawing out the best in themselves, their students, and their subjects.

will help uncover the secrets of a sustainable educational journey of depth and meaning.

draws forth the soul in education through original theatre, movement, music, and dialogue.

*The one thing in the world, of value, is the active soul.*  
—Ralph Waldo Emerson

The Forum will...

- Help clarify and nourish the authentic calling of teachers while enhancing their knowledge and creativity.
- Offer innovative insights to the mind and cutting edge approaches to apply in the classroom today.
- Provide leaders with an enriched understanding of current classroom realities and consider hopeful directions for improvement.
- Help connect and empower educational innovators.



### Where and When:

Carrollton Community Arts Center  
251 Alabama Street  
Downtown, Carrollton, GA

Friday, Nov. 4, 2005 from 7-9pm

Saturday, Nov. 5, 2005 from 8:30-4:00pm

### Who Should Attend

K-12 teachers  
Higher education faculty  
School administrators  
Counselors  
Friends of education

## Presenters



**RAFAEL BEJARANO** has shared his gifts as a musician, teacher, and healer since 1996. His use of indigenous instruments, including the didgeridoo, has touched thousands of people around the globe by creating a bridge between indigenous cultures and the contemporary world.

**REBEKAH CARPENTER, MA** has traveled for sixteen years as a motivational speaker, playwright and actress. She serves as Director of the UWG Holocaust Center and is President of Awakening Voices, a consulting firm specializing in awakening purpose, productivity and passionate living.



**LARA POLSKY GILLESSE, MS** is Co-Director of Wings Dance Co. in Asheville, NC. Lara uses dance for powerful physical-emotional healing. She explores the impact of movement on learning and awareness. Lara has a MS in Mathematics, is a graduate of Boitsov classical ballet, and is certified in Pilates, Feldenkrais and Brennan Healing Science.



**TOBIN HART, PhD**, is a father, professor, psychologist, and founding chair of the ChildSpirit Institute. He is recognized as a leader at the nexus of education, psychology and spirituality. His most recent books are *From Information to Transformation* and *The Secret Spiritual Life of Children*.



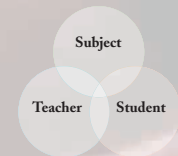
**SARA W. NALLEY, MEd, EdS** has been teaching thirty years in Georgia's public schools. Currently a first grade teacher, Sara's interests include teacher renewal, optimizing the environment to enhance student performance, and the impact of spirituality on growth.



**TOM PETERSON, EdD** is a professor, pilot and former classroom teacher and principal. As an educational philosopher he works to inspire educators and connects spirituality, identity and renewal into teaching and learning.



## The Trinity of Educational Practice



The Forum emphasizes an integrative approach in which the teacher, student, and subject come together at the heart of a community of learners, in a society of hope, and for a world of possibility.

**The Teacher.** We teach mostly who we are... therefore nourishing the inner life—the soul—of the teacher, administrator and of the school becomes essential. The Forum will help educators reconnect with their calling *as we find that place where our deep gladness meets the world's great need.*

**The Student.** Finding relevance and resonance. As we come to understand young people—their unique developmental demands, surprising capacities for wonder and wisdom, their fears and their hopes, their styles and capacities—we gain the opportunity to *help them to use their minds and hearts rather than being used by them.* As we do, we open to what they have to teach us.

**The Subject.** *The Great Thing* as the poet Rainer Maria Rilke named it, is the fire around which education gathers. Integrating best practices from consciousness research, contemporary pedagogy and even ancient wisdom traditions will bring forth the depth of the subject and of learning in that place where *the little stories of our lives intersect the large story of the subject.*